**Safety Search**

**Pre-K–Grade 1 Lesson Plans**

**Objectives**
- Students will be able to apply the 4 steps for responding to the sound of a smoke alarm.
- Students will be able to distinguish between colors and shapes.
- Students will be able to demonstrate appropriate physical movements upon request.

**Materials**
“Little Rosalie” music video by SteveSongs.
Fire Escape Message Cards: Make 5 sets of cards. Mount each card on white construction paper. Differentiate each set of cards by adding a colored shape beside each picture so each set of cards can be categorized by color and shape.

**Instructions**
**Review** teacher information so you have a good understanding of smoke alarms and the correct response to the sound of the alarm.

**Discuss** the colors and shapes you are using in this activity. Ask students to identify a red triangle, blue square, blue circle, etc.

**Place** all safety cards face down randomly throughout the room. Plan enough sets of cards so each student will have a turn finding a card.

**Show** the “Little Rosalie” music video. Use the Fire Escape Message Cards to review the 4 safety steps for responding to the sound of a smoke alarm:
1. Get up and walk, don’t run, but you should walk briskly.
2. Remember to know two ways out of every room.
3. Get yourself outside quickly.
4. Go to your outside meeting place with your family.

**Divide** students into teams of 4. Assign each team a color and shape.

One person from each team will walk around the room to find a safety card that matches his or her assigned color and shape. For example, one team will be looking for blue circles and another team will look for green circles.

When a card is found, the student will bring it back to the team.

Students will take turns finding a card until all 4 cards of the same color and shape have been found.

Each team will put the cards in sequence demonstrating the correct response to the sound of a smoke alarm.

**Assessment**
Repeat the activity. Students can change assigned color and shape for another search. Increase difficulty level by having students hop, gallop, run, slide, skip or do a crab crawl to find each card. For older students, use more difficult shapes such as pentagons, hexagons, and cubes.

**Common Core**

**Mathematics**

Geometry: Reason with shapes and their attributes
(e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

CCSS.Math.Content.1.G.A.1
Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes.

CCSS.Math.Content.2.G.A.1
Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.1 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

**National Standards for K-12 Physical Education**

S1.E1.K
Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance.

S1.E1.1
Hops, gallops, jogs and slides using a mature pattern.

**National Health Education Standards for Pre-K-12**

S7.2.1
Demonstrate healthy practices and behaviors to maintain or improve personal health.
FIRE ESCAPE MESSAGE CARDS

PRE-K-GRADE 1

What to do when the smoke alarm sounds, “beep, beep, beep.”

MESSAGE CARDS:

I get up and walk.

I know 2 ways out.

I get outside.

I go to my Outside Meeting Place.

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SMOKE ALARMS SAVE LIVES. Every home needs smoke alarms. They should be installed on every level of the home (including the basement), outside each sleeping area, and inside each bedroom. A smoke alarm makes a, “beep, beep, beep” sound. Between each set of three beeps is a slight pause — “beep, beep, beep, pause, beep, beep, beep, beep, pause,” and so on. A smoke alarm senses smoke. It will sound if there is smoke in the home — possibly from a fire. When the smoke alarm sounds, everyone should leave the home. Everyone should know the sound of the smoke alarm and how to respond quickly.

A HOME FIRE ESCAPE PLAN is a plan to get out of the home quickly in case there is a fire. Every room in the home needs two ways out. One way out would be the door and the second way out may be another door or a window. Every home fire escape plan needs an outside meeting place. A meeting place is a permanent location in front of the home, a safe distance from the home. A good meeting place might be a neighbor’s home, a street light, a mailbox, a neighborhood store or a special tree. Everyone in the family should go to the meeting place so everyone will be together and grown-ups will know that everyone is safe. Families should practice their home fire drill at least twice a year.

Here are the **4 important things to do** if the smoke alarm sounds:

1. Get up and walk, don’t run, but you should walk briskly.
2. Remember to know two ways out of every room.
3. Get yourself outside quickly.
4. Go to your outside meeting place with your family.