

SaFeTy Search

Pre-K– Grade 1 Lesson Plans

OBJECTIVES

- ✓ Students will be able to apply the **4 steps** for responding to the sound of a smoke alarm.
- ✓ Students will be able to distinguish between colors and shapes.
- ✓ Students will be able to demonstrate appropriate physical movements upon request.

Materials

“Little Rosalie” music video by SteveSongs
Fire Escape Message Cards: Make 5 sets of cards. Mount each card on white construction paper. Differentiate each set of cards by adding a colored shape beside each picture so each set of cards can be categorized by color and shape.

Instructions

REVIEW teacher information so you have a good understanding of smoke alarms and the correct response to the sound of the alarm.

DISCUSS the colors and shapes you are using in this activity. Ask students to identify a red triangle, blue square, blue circle, etc.

PLACE all safety cards face down randomly throughout the room. Plan enough sets of cards so each student will have a turn finding a card.

SHOW the “Little Rosalie” music video. Use the Fire Escape Message Cards to review the **4 safety steps** for responding to the sound of a smoke alarm:

1. **Get up and walk, don’t run, but you should walk briskly.**
2. **Remember to know two ways out of every room.**
3. **Get yourself outside quickly.**
4. **Go to your outside meeting place with your family.**

DIVIDE students into teams of 4. Assign each team a color and shape.

One person from each team will walk around the room to find a safety card that matches his or her assigned color and shape. For example, one team will be looking for blue circles and another team will look for green circles.

When a card is found, the student will bring it back to the team.

Students will take turns finding a card until all 4 cards of the same color and shape have been found.

Each team will put the cards in sequence demonstrating the correct response to the sound of a smoke alarm.

ASSESSMENT

Repeat the activity. Students can change assigned color and shape for another search. Increase difficulty level by having students hop, gallop, run, slide, skip or do a crab crawl to find each card. For older students, use more difficult shapes such as pentagons, hexagons and cubes.



Common Core

Mathematics

Geometry: Reason with shapes and their attributes

(e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

CCSS.Math.Content.1.G.A.1

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes.

CCSS.Math.Content.2.G.A.1

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.1 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

National Standards for K-12 Physical Education

S1.E1.K

Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance.

S1.E1.1

Hops, gallops, jogs and slides using a mature pattern.

National Health Education Standards for Pre-K-12

S7.2.1

Demonstrate healthy practices and behaviors to maintain or improve personal health.



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FIRE ESCAPE MESSAGE CARDS

PRE-K-GRADE 1

What to do when the smoke alarm sounds, "beep, beep, beep."



**BEEP! BEEP!
BEEP!**

MESSAGE CARDS:



I get up and walk.



I know 2 ways out.



I get outside.



I go to my Outside Meeting Place.



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TEACHER INFORMATION

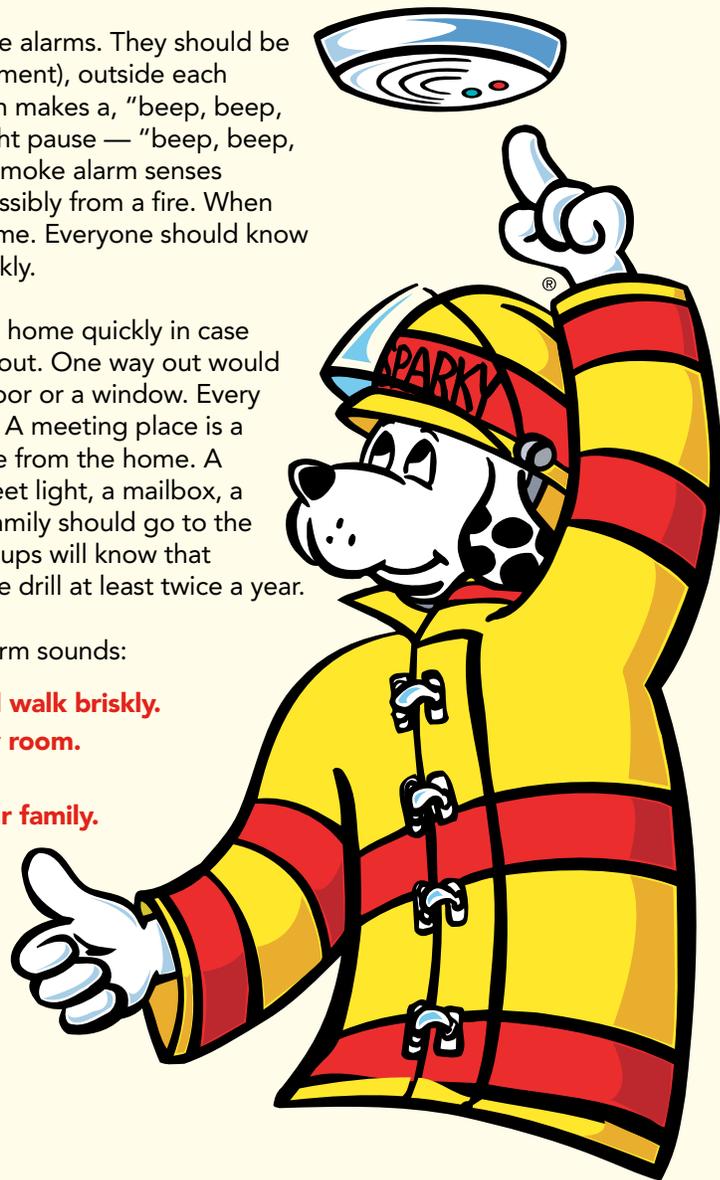
PRE-K-GRADE 1

SMOKE ALARMS SAVE LIVES. Every home needs smoke alarms. They should be installed on every level of the home (including the basement), outside each sleeping area, and inside each bedroom. A smoke alarm makes a, “beep, beep, beep” sound. Between each set of three beeps is a slight pause — “beep, beep, beep, pause, beep, beep, beep, pause,” and so on. A smoke alarm senses smoke. It will sound if there is smoke in the home — possibly from a fire. When the smoke alarm sounds, everyone should leave the home. Everyone should know the sound of the smoke alarm and how to respond quickly.

A **HOME FIRE ESCAPE PLAN** is a plan to get out of the home quickly in case there is a fire. Every room in the home needs two ways out. One way out would be the door and the second way out may be another door or a window. Every home fire escape plan needs an outside meeting place. A meeting place is a permanent location in front of the home, a safe distance from the home. A good meeting place might be a neighbor’s home, a street light, a mailbox, a neighborhood store or a special tree. Everyone in the family should go to the meeting place so everyone will be together and grown-ups will know that everyone is safe. Families should practice their home fire drill at least twice a year.

Here are the **4 important things to do** if the smoke alarm sounds:

1. **Get up and walk, don’t run, but you should walk briskly.**
2. **Remember to know two ways out of every room.**
3. **Get yourself outside quickly.**
4. **Go to your outside meeting place with your family.**



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